

KAZAKH NATIONAL WOMEN'S TEACHER PEDAGOGICAL UNIVERSITY  
INSTITUTE OF NATIONAL SCIENCES



Director of Institute

Baytasheva G. U.

Decision of educational and methodological  
bureau of the institute,

Protocol № 5 « 26 » 06 2024

SYLLABUS

ENGLISH FOR ACADEMIC PURPOSES



## NAME OF THE DISCIPLINE

ABOUT THE TEACHER			
<b>Name and position</b>	Atamanov Meiram, senior lecturer	<b>e-mail</b>	<a href="mailto:mk.atamanov@gmail.com">mk.atamanov@gmail.com</a>
<b>Building/office</b>	Aiteke bi 99, Almaty Main building, room 421	<b>Contact Day/Time</b>	+77057257148 Monday-Friday 09:00-17:00
ABOUT THE DISCIPLINE			
<b>Discipline with code</b>	EAP2 3214 English for Academic Purposes	<b>Program/Module</b>	6B05301- Chemistry
<b>Semester and year of study</b>	Autumn, 5th semester 2023-2024 year of study	<b>Number of credits</b>	5 credits
<b>Level of study (Bs/Ms/PhD)</b>	Bachelor	<b>Format (on/off/hybrid)</b>	offline
<b>Prerequisites</b>	no	<b>Postprops</b>	no
<b>Briefly about the discipline</b>	The 1 <sup>st</sup> part of the course focuses on enhancing knowledge in terms of the 4 basic skills: reading, writing, speaking, listening. A special emphasis will be placed on learning and practicing basic reading strategies in order to achieve improved reading comprehension and increased vocabulary knowledge in different chemical areas and topics	<b>Learning Objective</b>	The aim of this course is to build n students' academic English language skills by engaging them in speaking, reading, writing, reading and grammar activities that are relevant to the field of scientific Chemistry in order for them to be able to communicate academic ideas in university and professional environment.
<b>Implement cross-cutting themes</b>	Improving academic English in listening, reading, writing and speaking skills		The course has relationship with daily life activities and the chemical disciplines studied at 3d course
<b>Language of instruction</b>	English	<b>Modern relevance of the discipline</b>	The course is designed to help future professions to integrate with science and pedagogy in Kazakhstan as well as abroad
<b>Elements of self-study and research</b>	Students will have to master independent skills through organization of games and ability to assess the results of a wide range of activities in the class	<b>Ensuring an inclusive</b>	All students will be involved in a wide range of activities
<b>The result of training discipline 1 (the result of training</b>	Evaluation of someone else's point of view, the desire to cooperate, achieves agreement; develop a common position in the face of differences of opinion and beliefs		
<b>The result of</b>	Mastering and expanding the academic vocabulary of undergraduates; a vocabulary of		



training discipline 2 (the result of training	formal style characteristic of such types of writing as an essay, article, report		
The result of training discipline 3	The formation of basic skills of public speech in the format of an academic presentation		
The result of training discipline 3	Possession of the skills of self-use of printed and electronic sources for searching information on any topics in the field of foreign language education		
THE CONTENT OF THE DISCIPLINE			
Week and type of lesson	Subject	Methods and forms	Sources
Practice 1		Discussion in small groups	<a href="https://www.sciencedirect.com/journal/journal-of-english-for-academic-purposes">https://www.sciencedirect.com/journal/journal-of-english-for-academic-purposes</a> Journal of English for Academic Purposes
Practice 2	Academic writing. Basic concepts and types of academic writing.	Discussion in small groups	<a href="https://www.scribbr.com/category/academic-writing/">https://www.scribbr.com/category/academic-writing/</a>
Practice 3	Basic essay structure. Introduction, paragraphs of the main part, conclusion. Argument construction. Structure of work.	Group presentation defence	<a href="http://www.alleng.ru/edu/chem.htm">http://www.alleng.ru/edu/chem.htm</a> <a href="http://www.informatik.kz/ppl_him_8.htm">http://www.informatik.kz/ppl_him_8.htm</a>
IWS 1	The use of abbreviations and phraseological units. Features of the official language, the use of pronouns	Individual work	
Practice 4	A small essay and its types	Discussion in small groups	<a href="https://essaypro.com/blog/academic-essay">https://essaypro.com/blog/academic-essay</a> How to Write an Academic Essay: Guide and Tips
Practice 5	Typological features of a scientific article. The concept of a scientific article. Novelty, relevance of a scientific article.	It is carried out in the form of a consultation	<a href="https://link.springer.com/article/10.1007/BF01800790">https://link.springer.com/article/10.1007/BF01800790</a>
Practice 6	Presentation of the research. Reasons to present	Discussion in small groups	<a href="https://www.wikihow.com/Create-a-Link#:~:text=Type%20href%3D%20inside%20of%20an,once%20the%20link%20is%20clicked.&amp;text=Enter%20a%20website's%20address,.before%20and%20after%20the%20address.">https://www.wikihow.com/Create-a-Link#:~:text=Type%20href%3D%20inside%20of%20an,once%20the%20link%20is%20clicked.&amp;text=Enter%20a%20website's%20address,.before%20and%20after%20the%20address.</a>
IWS 2	Discursive essays: organize ideas and propose hypotheses. Choose a theme. Argument as the main component of the essay. Methods of presenting the topic (proposal, question, conclusion). Planning. Write an essay.	Individual work	<a href="https://www.scribbr.com/methodology/hypothesis/">https://www.scribbr.com/methodology/hypothesis/</a> How to Write a Strong Hypothesis   Steps & Examples
Practice 7	Use of resources. What sources are reliable and	It is carried out in the form of a consultation	<a href="https://www.wikihow.com/Create-a-Link#:~:text=Type%20href%3D%20inside%20of%20an,once%20the%20link%20is%20">https://www.wikihow.com/Create-a-Link#:~:text=Type%20href%3D%20inside%20of%20an,once%20the%20link%20is%</a>



	unreliable?		<a href="#">20clicked.&amp;text=Enter%20a%20website's%20address.,before%20and%20after%20the%20address.</a>
Practice 8	How to make a literature research? Goal of the literature research	Discussion in small groups	<a href="http://services.graduate.ua.edu/etd/article_style.html">http://services.graduate.ua.edu/etd/article_style.html</a>
Practice 9	How to create links correctly. Plagiarism. Reasons for using links. How to use Mendeley?	Discussion in small groups	
IWS 3	Special, general scientific vocabulary and terminology. Different types of abbreviations in a scientific article	Individual work	<a href="https://www.vocabulary.com/lists/ln7kok2u/essential-science-vocabulary">https://www.vocabulary.com/lists/ln7kok2u/essential-science-vocabulary</a> Essential Science Vocabulary
Practice 10	Methods. Discussion. Conclusion. Bibliography. Applications.	It is carried out in the form of a consultation	<a href="https://guides.auraria.edu/researchmethods/literaturereviews#:~:text=Definition,%2C%20dissertation%2C%20or%20grant%20proposal.">https://guides.auraria.edu/researchmethods/literaturereviews#:~:text=Definition,%2C%20dissertation%2C%20or%20grant%20proposal.</a>
Practice 11	Articles and theses. Etymology of the term. Tasks for writing a summary of the work.	It is carried out in the form of a consultation	<a href="https://www.editage.com/insights/9-differences-between-a-thesis-and-a-journal-article">https://www.editage.com/insights/9-differences-between-a-thesis-and-a-journal-article</a> 9 Differences between a thesis and a journal article
Practice 12	The main methods of writing a summary of the work. Basic requirements for writing a synopsis. Informativeness and conciseness of the text.	Discussion in small groups	<a href="https://link.springer.com/article/10.1007/BF01800790">https://link.springer.com/article/10.1007/BF01800790</a>
Practice 13	Reviews. Goals of writing a book review. Choosing a book to write a review. What does it mean to be an active reader? Working with the text of the book during reading.	Discussion in small groups	<a href="https://www.trustpilot.com/review/academicsingles.dk">https://www.trustpilot.com/review/academicsingles.dk</a>
Practice 14	Model and mechanism for the introduction of academic writing in the Kazakh educational sphere.	It is carried out in the form of a consultation	<a href="https://dialnet.unirioja.es/descarga/articulo/8370455.pdf">https://dialnet.unirioja.es/descarga/articulo/8370455.pdf</a>
IWS 4	Review structure-the imprint of the book, The author's idea, summary, strengths and weaknesses of the book.	Individual work	<a href="file:///C:/Users/Infinity/Downloads/Dialnet=MethodsOfTeachingEssayWritingForSeniorPupilsInTheK-8370455.pdf">file:///C:/Users/Infinity/Downloads/Dialnet=MethodsOfTeachingEssayWritingForSeniorPupilsInTheK-8370455.pdf</a>
Practice 15	Theory and practice of teaching academic writing in foreign and domestic universities.	It is carried out in the form of a consultation	<a href="https://www.researchgate.net/publication/363907960_Methodological_model_of_teaching_academic_writing_to_undergraduate_students">https://www.researchgate.net/publication/363907960_Methodological_model_of_teaching_academic_writing_to_undergraduate_students</a>

#### TYPES OF METHODS (FORMS) AND ASSESSMENT

Methods (forms)	Deadlines	Maximum score	Assessment approach
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RLD 1 Acquire Listening skills		<input type="checkbox"/>					<input type="checkbox"/>					
RLD 2 Acquire Writing skills	<input type="checkbox"/>				<input type="checkbox"/>							
RLD 3 Acquire Speaking skills			<input type="checkbox"/>									
RLD 4 Acquire Reading skills												

DISCIPLINE REQUIREMENTS AND DISCIPLINARY POLICY			
Training Requirements	Late Delivery Policy	Principles of transparency and anti-corruption	Principles of originality and anti-plagiarism
Students should subscribe for an additional individual or group language courses	Any kind of cheating for submitted works will result in their annulation	When mastering this discipline, everyone is obliged to follow the university's policy in the field of transparency and the fight against corruption, following the University's Code of Ethics.	When mastering this discipline, students are required to follow the university's policy in the field of originality of works and the fight against plagiarism, following the <u>University Code of Ethics</u> .

Considered by the educational and methodological Council of the Department of chemistry,  
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Approved by the educational and methodological Bureau of the Institute of Natural Sciences,  
« 26 » 06 2024 protocol № 6

Chairman of the EMB Institute Argynbayeva Z. M. Argynbayeva

Program leader of the Department of chemistry: Myrzahmetova N.O. Myrzahmetova

Master's degree, teacher Atamanov M. Atamanov